



# Lewis Cass Intermediate School District

Learning For All...Whatever It Takes

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## NORTH POINTE CENTER COVER LETTER

January 7, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for North Pointe Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Michele Derenzy, Special Education Supervisor, for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/2lx7ys9>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Our school has not been given one of these labels.

A key challenge for our school is the varied ability levels of the students that we teach. Due to our small subgroup size, the combined report does not provide a high level of useful data to inform our initiatives. We recognize this as a difficulty for our programs and have created a comprehensive assessment plan that will provide our school the information needed to make student, classroom or school-wide improvements in curriculum, instruction and assessment. While we have always used an abundance of data, the assessment plan will align our student information in a comprehensive manner.

State law requires that we also report additional information.

1. *Process for assigning pupils to the school:* Students are referred by local school districts to Lewis Cass ISD programs based on their needs. The IEP team determines placement within the ISD programs.
2. *The status of the 3-5 year school improvement plan (SIP):* The SIP for our program is in its first of three years of implementation. Our school improvement team is monitoring the progress of identified goals and will continue to utilize relevant data to inform next steps within our plan. We have adopted Touch Math and SRA Reading Mastery as our curriculums for our K-12 programs. Our teachers use a variety of materials to supplement student levels and abilities.

3. *A brief description of each specialized school:* North Pointe Center (NPC) serves students in Cass County who are eligible to receive services under the categories of moderate and severe cognitive impairments, severe multiple impairments, autism spectrum disorders, emotional impairments and traumatic brain injuries. NPC staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. NPC does not enroll students independent of local district involvement. Children who attend NPC are typically between the ages of 12 and 26. NPC also offers transition programs for young adults, ages 18-26, who have not completed their transition requirements and qualify for continuing special education services through the Lewis Cass Intermediate School District.
4. *Identify how to access a copy of the core curriculum, a description of its implementation and an explanation of the variances from the state's model:* NPC's curriculum was created in cooperation with multiple center-based programs throughout the state of Michigan. The NPC's Participation and Supported Independence Curricula have a primary focus of promoting optimal independent skills for students. Areas of focus include personal care, health and fitness, leisure and productivity, domestic activities, social interactions, vocational skills, communication, community, mobility, group situations, unexpected events/ potentially harmful situations, time management, self-determination, and the core academic areas of math, English language arts, science, social studies, and technology. The NPC's curriculum is aligned to the Michigan Curriculum Frameworks. Individual student focus is determined at their Individualized Education Planning Meeting. For students in the emotionally impaired program who follow the general curricula, we utilize Compass Edgenuity online, which is aligned to the state grade level and high school content expectations. We have adopted Touch Math and SRA Reading Mastery as our curriculums for our K-12 programs.
5. *The aggregate student achievement results for any local competency tests or nationally normed achievement tests:* We are unaware of any tests available locally or nationally which would be suited to measure achievement results for severely impaired students.
6. *Identify the number and percent of students represented by parents at parent-teacher conferences:* During the 2018-2019 school year, 95% of our parents attended conferences, 97% of the parents attended conferences in 2017-2018, 96% of the parents attended conferences in the 2016-17 school year.
7. *For high schools only, also report on the following:* Because our programs are all self-contained special education, North Pointe Center does not have any dually enrolled students, college equivalent courses, or students taking courses where scores lead to college credit.

We are pleased to have the opportunity to continue to serve your child at North Pointe Center and will continue to challenge all preconceived notions of what a child can do, enabling each student to discover and achieve their goals. Our mission statement is "Learning For All...Whatever It Takes."

Sincerely,

*Michele Derenzy*

Michele Derenzy  
Supervisor of Special Education  
Lewis Cass Intermediate School District