

2019-2021 Lewis Cass ISD School Improvement Plan

Goal: All students in our special education programs will improve their literacy skills (speaking, listening, reading, writing, and thinking) across all content areas.

Objective: 100% of All Students will increase student growth on curriculum-based assessments in English Language Arts by 06/11/2021 as measured by curriculum-based measures (DIBELS, Brigance, ULS, Reading Mastery etc.).

Strategy: Explicit Instruction of Literacy Skills

Activity: Foundations of Reading

Activity: Reading Instruction and Curriculum

Activity: PECS and Core Vocabulary

Activity: Train the Trainer Professional Learning - Completed

Goal: All students in our special education programs will improve their behavioral and social skills.

Objective: 100% of All Students will demonstrate a behavior improvement in their social skills and meet behavior expectations in Practical Living by 06/11/2019 as measured by discipline referral forms, behavior checklists, behavior data collection forms, and the SWIS data collection system.

Strategy: Multi-tiered System of Supports (MTSS) for Behavior

Activity: Social Emotional Learning - Zones of Regulation and Emotional ABCs

Activity: SWIS-ISWIS Documentation - all classrooms collecting data, data analysis in progress

Activity: Individualized Behavior Supports - some in place; training FBA/BIP two teachers attending

Goal: All teachers will complete the components of the instructional cycle for their program and develop a comprehensive assessment system

Objective: To collaborate to complete each component of the curriculum cycle by 06/11/2021 as measured by completed products (pacing guides, lesson plans, assessments, curriculum) and self-assessment.

Strategy: Instructional Cycle

Activity: Instructional Cycle Practice Profile - Completed

Activity: Scope and Sequence - Completed

Activity: Lesson Plans - Completed and in Progress

Activity: Comprehensive Assessment System - in progress

Activity: Progress Monitoring - student achievement data plan in progress

Activity: Data Analysis - PLCs both in classrooms and in program areas

Goal: All educators will improve the effectiveness of their instruction, service, and/or program through collaboration and evaluation.

Objective: To collaborate to establish use of a comprehensive assessment system by 06/11/2021 as measured by multiple measures of data and evidence of instructional/program changes in response to data analysis.

Strategy: Professional Learning Communities

Activity: PLC Meetings - occurring at Classroom staffings/itinerant teams

Activity: Peer Observation and Feedback - mentor teachers and PBIS

Activity: Classroom Staffings

Strategy: Staff Evaluation

Activity: Thoughtful Classroom Professional Development

Activity: Thoughtful Classroom Tool Books

Goal: All students in our special education programs will improve their math skills across all content areas.

Objective: 100% of All Students will increase student growth in mathematics as defined in their IEP goals and objectives in Mathematics by 06/11/2021 as measured by curriculum-based measures (DIBELS, EasyCBM, Brigance, math series, etc.).

Strategy: Explicit Instruction of Foundational Math Skills

Activity: Explicit Instruction

Activity: Professional Learning

Activity: Curriculum

Activity: Train the Trainer Professional Learning - Completed