

TRANSITION PLAN**Invitations and Contacts:**

If the student did not attend the IEP, list the steps that were taken to ensure the consideration of the student's preferences and goals: _____

Was a representative from any other agency invited? Yes No, explain _____

Parental Rights and Age of Majority (Check all that apply)

- If the student will be age 17 during this IEP, the student was informed of parental rights that will transfer to him/her at age 18
- If the student has turned age 18 the student and parent were informed of the parental rights that transferred to the student at age 18.
- The student has turned age 18 and there is a guardian established by court order. The guardian is: _____

Student's Post-secondary Goals

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|---|
| Adult Living: As an adult, where do you want to live? |
| Career/Employment: As an adult, what kind of work do you want to do? |
| Community Participation: As an adult, what hobbies and activities do you want to have? |
| Post-secondary education training: After high school, what additional education and training do you want? |

Course of Study

| Grade/Age: | Describe how course of study aligns with student's post-secondary goals: |
|------------|--|
| | |

Statement on Needed Transition Services – By age 14 (consider at age 13 or younger if determined appropriate by the IEP Team)

| Needed Transition Services – describe services needed and responsibility of each participant. | Responsible Agency |
|---|--------------------|
| Adult Living <input type="checkbox"/> None (explain) | |
| Daily Living Skills <input type="checkbox"/> None (explain) | |
| Functional Vocational Evaluation and/or Employment <input type="checkbox"/> None (explain) | |
| Community Experiences <input type="checkbox"/> None (explain) | |
| Related Services in the Community <input type="checkbox"/> None (explain) | |
| Further Education <input type="checkbox"/> None (explain) | |