

GOALS AND OBJECTIVES

Have the current annual goals and short-term objectives from the existing IEP been achieved? Yes No, explain what was not completed and what needs to be continued, or if appropriate, revised: _____

I. Evaluation	II. Criteria	III. Schedule	IV. Goal Status	V. Goal Completion
A. Provider Assessment (PA)	A. Accuracy (___ %)	A. Weekly	1 Achieved	Yes Progress sufficient to achieve goal by end of IEP
B. Standard Assessment (SA)	B. Rate (ex. ___ out of ___ times)	B. Monthly	2 Maintained	
C. Observation/Data (OD)	C. Achievement Levels	C. Marking Period	3 Minimum progress	No Progress not sufficient to achieve goal by end of IEP
D.	D.	D.	4 Other (Explain)	

Present Level of Academic Achievement and Functional Performance: (Includes student strengths, baseline data, disability/curricular need and impact on general education curriculum/activities)

Annual Goal: (Purpose is to enable child to be involved/progress in general curriculum; to meet other educational needs resulting from the child's disability.)

Short-Term Objectives

	Evaluation	Criteria	Schedule	Status	Completion
1.					
2.					

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1.					
2.					

Reporting Progress: The parents will be regularly informed in writing of progress on goals and objectives of this IEP, concurrent with report card periods, at the regular reporting periods applicable to general education students. Additional reporting:

How: _____ When: _____
Status Comments: _____