

Student Name _____

IEP Date: _____

Student File#: _____

**Lewis Cass Intermediate School District
MANIFESTATION DETERMINATION REVIEW**

The parent(s)/guardian(s)/surrogate(s) were provided prior written notice of this meeting (including the purpose of this meeting and the roles of the participants) to ensure they have the opportunity to attend and participate.

By _____ Method of Contact _____ Date _____

By _____ Method of Contact _____ Date _____

Participants

The following individuals participated in this Manifestation Determination Review Meeting. Additional participants should be noted and attached to this form.

Student: _____	Gen. Education Teacher: _____
Parent/Guardian: _____	Sp. Education Teacher: _____
Parent/Guardian: _____	MET Representative: _____
District Rep.: _____	Other: _____
Other: _____	Other: _____

Description of Misconduct

Describe the behavior subject to disciplinary action:

Considerations for Review

In carrying out a manifestation determination review, the IEP team must consider, in terms of the behavior subject to disciplinary action, all relevant information, including:

- Evaluation and assessment results.
- Any teacher and other observations of the student.
- Behavior Support Plan
- The student's IEP including current programs/services.
- Relevant information supplied by the parent.

Manifestation Determination

If the determination of the IEPT is "Yes" to any of the statements below, then the behavior must be considered a manifestation of the student's disability.

In relation to the behavior subject to discipline and the student's disability:

- | | | |
|---|-----|----|
| 1. The conduct in question was caused by the student's disability or had a direct and substantial relationship to the student's disability. | Yes | No |
| 2. The conduct in question was the direct result of the local school district's failure to implement the IEP. | Yes | No |

The determination of the IEP Team is that the behavior subject to discipline is:

- Not a manifestation of the disability; records are transferred to general education for disciplinary procedures.
- A manifestation of the disability.

Parent Notice and Agreement

I received notice of procedural safeguards on the day on which the decision to take disciplinary action involving a change in placement was made [34 CFR §523(a)(i)].
I agree with the determination above.

I disagree with the determination above and request an expedited hearing [34 CFR §300.525].

Parent Signature _____ Date _____